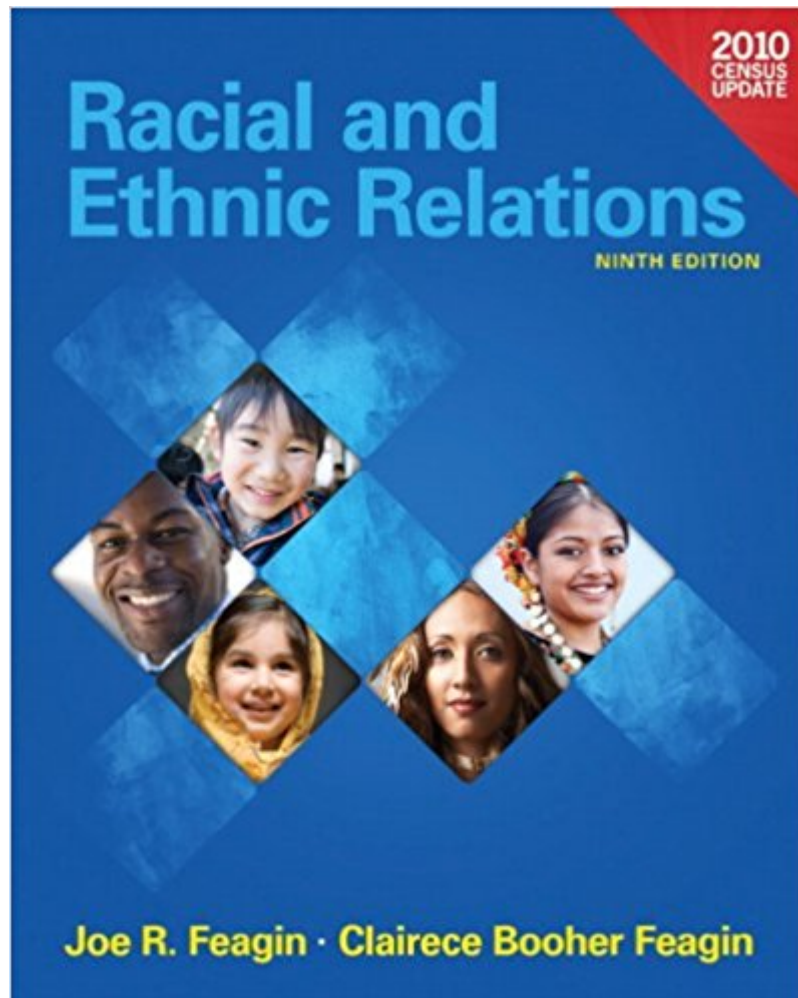




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Racial And Ethnic Relations, Census Update (9th Edition)



Synopsis

Examining the social, economic, and political realities to racial and ethnic relations. Racial and Ethnic Relations, 9/e examines the “what”, “why”, and “how” of racial and ethnic oppression and conflict. Drawing on a broad array of sources, this text provides readers with access to important research and literature on racial and ethnic groups in the United States and, to a lesser extent, in certain other countries around the globe. It is designed for courses in Majority-Minority Relations, Racial and Ethnic Relations, Cultural Diversity, and Multiculturalism in departments of Sociology and Ethnic Studies. The Census Update program incorporates 2010 Census data into a course simply and easily. The components of the Census Update Program include an updated census edition with all charts and graphs to reflect the results of the 2010 Census. In addition, A Short Introduction to the U.S. Census is available and an updated MySocKit. Teaching & Learning Experience

Personalize Learning • MySocKit delivers proven results in helping students succeed, provides engaging experiences that personalize learning, and comes from a trusted partner with educational expertise and a deep commitment to helping students and instructors achieve their goals.

Improve Critical Thinking • Encourages students to critically evaluate racial inequality and conflict.

Engage Students • A broad array of sources and new research help students delve into the sociology of inter-group relations.

Explore Theory • Power-conflict approach.

Support Instructors • MySocKit enables instructors to assess student progress and adapt course material to meet the specific needs of the class.

Note: MySocKit does not come automatically packaged with this text. To purchase MySocKit, please visit: www.mysockit.com or you can purchase a ValuePack of the text + MySocKit (at no additional cost). ValuePack ISBN-10: 0205172210 / ValuePack ISBN-13: 9780205172214

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Customer Reviews

Dr. Joe Feagin, currently Ella C. McFadden Professor at Texas A & M University, was born in San Angelo (Texas), got his early education in Houston, and graduated from Baylor University in 1960. He acquired his Ph.D. in sociology at Harvard University in 1966. Feagin has taught at the University of Massachusetts (Boston), University of California (Riverside), University of Texas, University of Florida, and Texas A&M University. Dr. Feagin has done much research and conceptual work on race, racism, and sexism issues and has served as the Scholar-in-Residence at the U.S. Commission on Civil Rights. He has written 58 scholarly books and nearly 200 scholarly articles in his research areas. Feagin's major books include Systemic Racism (Routledge 2006), Social Problems: A Power-Conflict Perspective (6th ed., Prentice-Hall, 2006); Liberation Sociology, with H. Vera (Westview, 2001); Racist America (Routledge 2000); The First R: How Children Learn Race and Racism, with D. Van Ausdale (Rowman & Littlefield 2001); Racial and Ethnic Relations, with C. Feagin (7th ed.; Prentice-Hall 2008); The Many Costs of Racism, with K. McKinney (Rowman & Littlefield 2003); White Men on Race, with E. O'Brien (Beacon 2003); Black in Blue: African-American Police Officers and Racism, with K. Bolton (Routledge 2004); Two Faced Racism: Whites in the Backstage and Frontstage, with L. Picca (Routledge 2007); and The White Racial Frame (Routledge 2010). Feagin's books have won numerous national and professional association prizes; his book, Ghetto Revolts (Macmillan 1973), was nominated for a Pulitzer Prize. He is the 2006 recipient of a Harvard Alumni Association lifetime achievement award and was the 1999-2000 president of the American Sociological Association.

Great product! Great service! Thank you!!

It was excellent,

Exactly what I needed.

Hot steaming garbage! I bought the kindle edition which is apparently not compatible with my kindle

paperwhite? Ridiculous. The actual text is thick, boring, condescending, and holier-than-thou.

super boring and not engaging at all. come to find out my teacher knows the authors and receives a cut from the sales.

I really enjoyed reading this book for a course I took. While its historical details could have made the reading dense, connections to current events make it much more readable. It's organized by different ethnic or racial groups. That structure makes it easy to compare and contrast different groups and timelines. Overall, I found it to be a very engaging read. While it's not something I would have necessarily picked up on my own volition, I'm glad that I got to read it for a class.

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